Nash Unsworth

Curriculum Vitae—March 2010

Personal Information

Department of Psychology

University of Georgia

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Education

Ph.D., 2006 Georgia Institute of Technology, Atlanta, Georgia

Cognitive and Brain Sciences/Experimental Psychology

Minor: Quantitative

M.S., 2003 Georgia Institute of Technology, Atlanta, Georgia

Cognitive and Brain Sciences/Experimental Psychology

B.S., 2001 Idaho State University, Pocatello, Idaho

Major: Psychology

Minor: Sociology

Positions

- 2006-pres Assistant Professor, University of Georgia
- 2006 Instructor, Emory University
- 2004-2006 Graduate Student Instructor, Georgia Institute of Technology

Publications

- Unsworth, N., & Spillers, G.J. (in press). Working memory capacity: Attention, Memory, or Both? A direct test of the dual-component model. *Journal of Memory and Language*.
- Unsworth, N. (in press). On the division of working memory and long-term memory and their relation to intelligence: A latent variable analysis. *Acta Psychologica*.
- Unsworth, N., & Spillers, G.J. (in press). Variation in working memory capacity and episodic recall: The contributions of strategic encoding and contextual-retrieval. *Psychonomic Bulletin & Review*.
- Brewer, G.A., Knight, J.B., Marsh, R.L. & Unsworth, N. (in press). Individual differences in event-based prospective memory: Evidence for multiple processes supporting cue detection. *Memory & Cognition*.
- Unsworth, N., Brewer, G.A., & Spillers, G.J. (in press). Understanding the dynamics of correct and error responses in free recall: Evidence from externalized free recall. *Memory & Cognition.*
- Unsworth, N., & Brewer, G.A. (in press). Variation in working memory capacity and intrusions: Differences in generation or editing? *European Journal of Cognitive Psychology*.
- Unsworth, N. (2010). Interference control, working memory capacity, and cognitive abilities: A latent variable analysis. *Intelligence*, *38*, 255-267.

Unsworth, N., Spillers, G.J., & Brewer, G.A. (2010). The contributions of primary

and secondary memory to working memory capacity: An individual differences analysis of immediate free recall. *Journal of Experimental Psychology: Learning, Memory, and Cognition, 36,* 240-247.

- Unsworth, N., & Brewer, G.A. (2010). Individual differences in false recall: A latent variable analysis. *Journal of Memory & Language*, 62, 19-34.
- Unsworth, N., Redick, T.S., Lakey, C.E., Young, D.L. (2010). Lapses in sustained attention and their relation to executive and fluid abilities: An individual differences investigation. *Intelligence*, *38*, 111-122.
- Gibson, B.S., Gondoli, D.M., Flies, A.C., Dobrzenski, B.A., & Unsworth, N. (2010). Application of the dual-component model of working memory to ADHD. *Child Neuropsychology*, 16, 60-79.
- Unsworth, N., & Brewer, G.A. (2009). Examining the Relationships Among Item Recognition, Source Recognition, and Recall from an Individual Differences Perspective. *Journal of Experimental Psychology: Learning, Memory, and Cognition, 35*, 1578-1585.
- Unsworth, N., Spillers, G.J., & Brewer, G.A. (2009). Examining the relations among working memory capacity, attention control, and fluid intelligence from a dual-component framework. *Psychology Science Quarterly*, *51*, 388-402.
- Unsworth, N., Brewer, G.A., & Spillers, G.J. (2009). There's more to the working memory-fluid intelligence relationship than just secondary memory. *Psychonomic Bulletin & Review*, 16, 931-937.

Unsworth, N., Miller, J.D., Lakey, C.E., Young, D.L., Meeks, J.T., Campbell, W.K., &

Goodie, A.S. (2009). Exploring the relations among executive functions, fluid intelligence, and personality. *Journal of Individual Differences, 30,* 194-200.

- Unsworth, N., Redick, T.S., Heitz, R.P., Broadway, J., & Engle, R.W. (2009).
 Complex working memory span tasks and higher-order cognition: A latent variable analysis of the relationship between processing and storage. *Memory*, *17*, 635-654.
- Unsworth, N. (2009). Variation in working memory capacity, fluid intelligence, and episodic recall: A latent variable examination of differences in the dynamics of free recall. *Memory & Cognition, 37*, 837-849.
- Unsworth, N. (2009). Examining variation in working memory capacity and retrieval in cued recall. *Memory*, *17*, 386-396.
- Unsworth, N. (2009). Individual differences in self-initiated processing at encoding and retrieval: A latent variable analysis. *Quarterly Journal of Experimental Psychology*, 62, 257-266.
- Unsworth, N., Heitz, R.P., & Parks, N.A. (2008). The importance of temporal distinctiveness for forgetting over the short-term. *Psychological Science*, 19, 1078-1081.
- Unsworth, N. (2008). Exploring the retrieval dynamics of delayed and final free recall: Further evidence for temporal-contextual search. *Journal of Memory and Language*, *59*, 223-236.

Unsworth, N., & Engle, R.W. (2008). Speed and accuracy of accessing information in

working memory: An individual differences investigation of focus switching. *Journal of Experimental Psychology: Learning, Memory, and Cognition, 34*,
616-630.

- Unsworth, N. (2007) Individual differences in working memory capacity and episodic retrieval: Examining the dynamics of delayed and continuous distractor free recall. *Journal of Experimental Psychology: Learning, Memory, and Cognition,* 33, 1020-1034.
- Unsworth N., & Engle, R.W. (2007). On the division of short-term and working memory: An examination of simple and complex spans and their relation to higher-order abilities. *Psychological Bulletin*, 133, 1038-1066.
- Unsworth, N., & Engle, R.W. (2007). Individual differences in working memory capacity and retrieval: A cue-dependent search approach. In James S. Nairne (Ed). *The foundations of remembering: Essays in honor of Henry L. Roedgier III.* NY: Psychology Press.
- Unsworth, N., & Engle, R.W. (2007). The nature of individual differences in working memory capacity: Active maintenance in primary memory and controlled search from secondary memory. *Psychological Review*, 114, 104-132.
- Unsworth, N., & Engle, R.W. (2006a). A temporal-contextual retrieval account of complex span: An analysis of errors. *Journal of Memory and Language*, 54, 346-362.
- Unsworth, N., & Engle, R.W. (2006b). Simple and complex memory spans and their relation to fluid abilities: Evidence from list-length effects. *Journal of Memory and Language*, *54*, 68-80.

- Heitz, R.P., Unsworth, N., & Engle, R.W. (2005) Working memory capacity, attention, and fluid intelligence. In O. Wilhelm & R.W. Engle (Eds.) Understanding and measuring intelligence. NY: Sage.
- Unsworth, N., & Engle, R.W. (2005). Working memory capacity and fluid abilities: Examining the correlation between operation span and raven. *Intelligence*, *33*, 67-81.
- Unsworth, N., & Engle, R.W. (2005) Individual differences in working memory capacity and learning: Evidence from the serial reaction time task. *Memory & Cognition*, 33, 213-220.
- Unsworth, N., Heitz, R.P., Schrock, J.C., & Engle, R.W. (2005) An automated version of the operation span task. *Behavior Research Methods*, *37*, 498-505.
- Unsworth, N., Heitz, R.P., & Engle, R.W. (2005). Working memory capacity in hot and cold cognition. In R.W. Engle, G. Sedek, U. Hecker, & D.N. McIntosh (Eds.) *Cognitive limitations in aging and psychopathology: Attention, working memory, and executive functions.* NY: Oxford University Press.
- Unsworth, N., Schrock, J.C., & Engle, R.W. (2004) Working memory capacity and the antisaccade task: Individual differences in voluntary saccade control. *Journal of Experimental Psychology: Learning, Memory, and Cognition, 30*, 1302-1321.

Submitted Manuscripts

Unsworth, N, Brewer, G.A., & Spillers, G.J. Inter- and Intra individual variation in

immediate free recall: An examination of serial position functions and recall initiation strategies

- Unsworth, N., Brewer, G.A., & Spillers, G.J. Individual differences in working memory capacity and forgetting over both the short and the long-term: An application of the Population Dilution model.
- Unsworth, N., Spillers, G.J., & Brewer, G.A. Variation in verbal fluency: A latent variable analysis of switching, clustering, and overall performance.
- Unsworth, N., Spillers, G.J., & Brewer, G.A. Working memory capacity and retrieval limitations from long-term memory: An examination of differences in availability and accessibility.
- Unsworth, N., Brewer, G.A., & Spillers, G.J. Factors that influence search termination decisions in free recall: An examination of response type and confidence.

In Progress Manuscripts

Unsworth, N. Executive control differences in verbal fluency.

Talks and Presentations

- Unsworth, N., Schrock, J.C., Heitz, R.P., & Engle, R.W. (2003, June). An automatic version of the operation span. Poster presented at the annual meeting of the American Psychological Society, Atlanta, GA.
- Unsworth, N. (2003, March). On the correlation between Ospan and Ravens: A posthoc analysis. Talk given at weekly Cognitive Seminar at Georgia Institute of Technology.

Unsworth, N. (2003, October). Working memory capacity and speed: Some

preliminary results. Talk given at weekly Cognitive Seminar at Georgia Institute of Technology.

- Unsworth, N. & Engle, R.W. (2004, May). Verbal working and short-term memory spans and fluid abilities: Evidence from list-length effects. Talk given at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Unsworth, N. & Engle, R.W. (2004, August). Working memory capacity and learning in the serial reaction time task. Poster presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Unsworth, N., Heitz, R.P., Schrock, J.C., & Engle, R.W. (2004, November). An automated version of the operation span task. Talk given at the annual meeting of SCiP, Minneapolis, MN.
- Unsworth, N., & Engle, R.W. (2004, November). Individual differences in WM capacity: size of focus or retrieval? Talk given at the annual meeting of the Psychonomic Society, Minneapolis, MN.
- Unsworth, N. (2005, February). Individual differences in WM capacity: size of focus or retrieval? Talk given at weekly Cognitive Seminar at Georgia Institute of Technology.
- Unsworth, N. (2005, October). Working memory capacity and episodic retrieval: Examining the dynamics of free recall. Talk given at weekly Cognitive Seminar at Georgia Institute of Technology.

Teaching Experience

- 2008, Fall Cognitive Neuroscience of Memory Seminar, University of Georgia, Athens, Georgia
- 2008, Fall Graduate Cognitive Psychology, University of Georgia, Athens, Georgia
- 2008, Spring Undergraduate Cognitive Psychology, University of Georgia, Athens, Georgia
- 2007, Fall Nature of Working Memory Seminar, University of Georgia, Athens, Georgia
- 2007, Fall Graduate Cognitive Psychology, University of Georgia, Athens, Georgia
- 2007, Spring Undergraduate Cognitive Psychology, University of Georgia, Athens, Georgia
- 2006, Fall Graduate Cognitive Psychology, University of Georgia, Athens, Georgia
- 2006, Spring Human learning and memory, Emory University, Atlanta Georgia
- 2006, Spring Introductory psychology, Georgia Institute of Technology, Atlanta Georgia
- 2005, Fall Introductory psychology, Georgia Institute of Technology, Atlanta Georgia
- 2005, Spring Introductory psychology, Georgia Institute of Technology, Atlanta Georgia

Professional Affiliations

- 2002 present Midwestern Psychological Association
- 2003 present American Psychological Society
- 2004 present American Psychological Association

2006 – present Psychonomic Society, Member

Funded Research Grants

Co-P.I: Understanding the Role of Working Memory Capacity in Complex Task

Performance to Improve Selection, Classification, and Training (1/01/09-12/31/11)

ONR; Subcontract Costs = \$65,639

Honors and Distinctions

New Investigator Award, American Psychological Association, Division 3, for an article appearing in *Journal of Experimental Psychology: Learning, Memory, & Cognition*, 2008

Graduate Teacher Award, Department of Psychology, University of Georgia,

2009

Consulting Editor

Journal of Memory and Language

Ad hoc reviewer

Acta Psychologica; Aging, Neuropsychology and Cognition; American Journal of Psychology; Behavior Research Methods; Brain & Cognition; Child Development; Current Directions in Psychological Science; Developmental Science; European Journal of Aging; European Journal of Cognitive Psychology; Experimental Brain Research; Experimental Psychology; Intelligence; Journal of Cognitive Neuroscience; Journal of Experimental Psychology: General; Journal of Experimental Psychology: Learning, Memory, & Cognition; Journal of Experimental Psychology: Applied; Journal of the American Medical Association; Journal of Experimental Child Psychology; Journal of Eye Movement Research; Journal of Memory and Language; Memory; Memory & Cognition; Neuropsychology; Learning & Memory; Personality and Individual Differences; Psychological Review; Psychological Reports; Psychological Research; Psychological Science; Psychology & Aging; Psychonomic Bulletin & Review; Quarterly Journal of Experimental Psychology; Swiss Journal of Psychology; Thinking & Reasoning; Trends in Cognitive Science